

STUDENT INSTRUCTIONAL REPORT II[®]

Enrollment	Admin. Date	Report No.	Batch No.
14	11/12	520177	4984

HOWARD UNIVERSITY, SCHOOL OF C
CLASS REPORT
LANB JOUR 308 02



Assessing Courses and Instruction

PERCENTAGES reported below are based on the total number responding, which is: 8*

A. Course Organization and Planning <i>Think about each practice as it contributed to your learning in this course.</i>	Omit	Not Applicable	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	Mean
1. The instructor's explanation of course requirements . . .			25	38	38			3.88
2. The instructor's preparation for each class period . . .			25	50	25			4.00
3. The instructor's command of the subject matter . . .			63	25		13		4.38
4. The instructor's use of class time . . .			25	38	38			3.88
5. The instructor's way of summarizing or emphasizing important points in class . . .			25	63	13			4.12
Overall mean for COURSE ORGANIZATION AND PLANNING is: 4.05 The comparative mean for FOUR-YEAR institutions is: 4.31.								
B. Communication <i>Think about each practice as it contributed to your learning in this course.</i>	Omit	Not Applicable	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	Mean
6. The instructor's ability to make clear and understandable presentations . . .			25	63	13			4.12
7. The instructor's command of spoken English (or the language used in the course) . . .			75	25				4.75
8. The instructor's use of examples or illustrations to clarify course material . . .			63	38				4.62
9. The instructor's use of challenging questions or problems . . .	13		25	50	13			4.14
10. The instructor's enthusiasm for the course material . . .			50	38	13			4.38
Overall mean for COMMUNICATION is: 4.40 The comparative mean for FOUR-YEAR institutions is: 4.37.								
C. Faculty/Student Interaction <i>Think about each practice as it contributed to your learning in this course.</i>	Omit	Not Applicable	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	Mean
11. The instructor's helpfulness and responsiveness to students . . .	13		50	38				4.57
12. The instructor's respect for students . . .	13		63	25				4.71
13. The instructor's concern for student progress . . .			38	38	25			4.12
14. The availability of extra help for this class (taking into account the size of the class) . . .			38	50	13			4.25
15. The instructor's willingness to listen to student questions and opinions . . .			75	25				4.75
Overall mean for FACULTY/STUDENT INTERACTION is: 4.48 The comparative mean for FOUR-YEAR institutions is: 4.37.								

+ This mean is higher than the comparative mean. See page 4.

- This mean is lower than the comparative mean. See page 4.

For explanation of flagging (*), see "Number of Students Responding," page 4.

STUDENT INSTRUCTIONAL REPORT II®

D. Assignments, Exams, and Grading <i>Think about each practice as it contributed to your learning in this course.</i>	Omit	Not Applicable	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	Mean
16. The information given to students about how they would be graded . . .			13	50	38			3.75
17. The clarity of exam questions . . .		38	25	38				4.40
18. The exams' coverage of important aspects of the course . . .		38	38	25				4.60
19. The instructor's comments on assignments and exams . . .		13	25	50	13			4.14
20. The overall quality of the textbook(s) . . .	13	50	13	25				*
21. The helpfulness of assignments in understanding course material . . .			50	50				4.50
Overall mean for ASSIGNMENTS, EXAMS, AND GRADING is: * The comparative mean for FOUR-YEAR institutions is: 4.17.								

E. Supplementary Instructional Methods <i>Rate the effectiveness of each practice used as it contributed to your learning.</i>	Omit	Not Used	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	Mean
22. Problems or questions presented by the instructor for small group discussions . . .		13	38	50				***
23. Term paper(s) or project(s) . . .	13	25	25	38				***
24. Laboratory exercises for understanding important course concepts . . .	13	38	13	38				***
25. Assigned projects in which students worked together . . .		13	38	38	13			***
26. Case studies, simulations, or role playing . . .		50	25	25				***
27. Course journals or logs required of students . . .		38	25	38				***
28. Instructor's use of computers as aids in instruction . .	13		25	50	13			***
Means are not reported (***) for SUPPLEMENTARY INSTRUCTIONAL METHODS.								

F. Course Outcomes <i>Mark the response that is closest to your view.</i>	Omit	Not Applicable	5 Much More Than Most Courses	4 More Than Most Courses	3 About the Same as Others	2 Less Than Most Courses	1 Much Less Than Most Courses	Mean
29. My learning increased in this course . . .			13	25	63			3.50
30. I made progress toward achieving course objectives . . .			25	25	50			3.75
31. My interest in the subject area has increased . . .			13	25	63			3.50
32. This course helped me to think independently about the subject matter . . .	13		13	50	25			3.86
33. This course actively involved me in what I was learning . . .			38	38	25			4.12
Overall mean for COURSE OUTCOMES is: 3.75 The comparative mean for FOUR-YEAR institutions is: 3.75.								

G. Student Effort and Involvement <i>Mark the response that is closest to your view.</i>	Omit	Not Applicable	5 Much More Than Most Courses	4 More Than Most Courses	3 About the Same as Others	2 Less Than Most Courses	1 Much Less Than Most Courses	Mean
34. I studied and put effort into this course . . .			13	25	38	25		3.25
35. I was prepared for each class (writing and reading assignments) . . .			13	25	50	13		3.36
36. I was challenged by this course . . .			13	50	38			3.75
Overall mean for STUDENT EFFORT AND INVOLVEMENT is: 3.46 The comparative mean for FOUR-YEAR institutions is: 3.74.								

+ This mean is higher than the comparative mean. See page 4.

- This mean is lower than the comparative mean. See page 4.

For explanation of flagging (*), see "Number of Students Responding," page 4.

ASSESSING COURSES and INSTRUCTION

H. Course Difficulty, Workload, and Pace <i>Mark the response that is closest to your view</i>	Omit	Very Difficult	Somewhat Difficult	About Right	Somewhat Elementary	Very Elementary
37. For my preparation and ability, the level of difficulty of this course was . . .			13	75	13	
	Omit	Much Heavier	Heavier	About the Same	Lighter	Much Lighter
38. The work load for this course in relation to other courses of equal credit was . . .				88	13	
	Omit	Very Fast	Somewhat Fast	Just About Right	Somewhat Slow	Very Slow
39. For me, the pace at which the instructor covered the material during the term was . . .				88	13	

Means are not appropriate for COURSE DIFFICULTY, WORKLOAD, and PACE. Review the distribution of students' responses.

I. Overall Evaluation	Omit	5 Very Effective	4 Effective	3 Moderately Effective	2 Somewhat Ineffective	1 Ineffective	Mean
40. Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)		25	50	25			4.00

OVERALL EVALUATION mean is: 4.00 The comparative mean for FOUR-YEAR institutions is: 4.01.

J. Student Information	Omit	Requirement in Major	College Requirement	Elective	Other			
41. Which one of the following best describes this course for you?		100						
42. What is your class level?	Omit	Freshman/ 1st Year	Sophomore/ 2nd Year	Junior/ 3rd Year	Senior/ 4th Year	Graduate	Other	
				50	50			
43. Do you communicate better in English or in another language?	Omit	Better in English	Better in Another Language	Equally well in English and Another Language				
		100						
44. Sex	Omit	Female			Male			
		88			13			
45. What grade do you expect to receive in this course?	Omit	A	A-	B+	B	B-	C	Below C
		50	38			13		

K. Supplementary Questions	Omit	NA	5	4	3	2	1
46.							
47.							
48.							
49.							
50.							
51.							
52.							
53.							
54.							
55.							

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